

Glen Taylor
School Organizational Team
Minutes
3/18/21
3:30

The Glen Taylor Elementary School Organizational Team meeting was called to order at 3:00 on 3/18/2021. The meeting was held virtually via Google Meet and the link was posted to the Glen Taylor website.

Members present: Angela Arriola, Tara Doetch, Nicole Bryan, Annette Connors, Leland Brandon, Angela Arriola, Eric Mendelsohn

Members Absent: Amanda Negron, Nathalie Ayache

Agenda Items

This meeting agenda is posted publicly on the school website at Glentayloelementary.com.

The School Organizational Team may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. A person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

School Organizational Team Members:

Annette Connors, Member/Teacher- present

Angela Arriola, Member/Parent- present

Amanda Negron Member/Parent- absent

Nathalie Ayache, Member/Parent-absent

Leland Brandon, Community Member (Heart Association)-present

Eric Mendelsohn- Community Member-present

Nicole Bryan- Secretary-present

Tara Doetch, Principal-presetnt

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1.0 Welcome & Roll Call

2.0 New Items

2.1 Meeting Norms & Expectations (Review if needed) & Previous Minutes reviewed and approved

2.2 Budget Review & School Performance Plan for 2020-21

- Henderson Grant Revision
 - iReady Toolbox supplemental instructional supply
 - Fountas and Pinnel Intervention kits 1st & 3rd

2.3 Return to School Updates

- Update on Hybrid
 - Re-entry of students - Smooth entrance & great positive vibes in school
- 4/6 Return to school
 - 4th & 5th Gr.
 - 150 kids coming in 4th & 5th
 - Plan on over 500 students returning
 - WaitList
 - 5 days in a row absent then abandoned in person pivot online
 - Building Capacity
 - 3ft
- Preparing Facilities
 - Custodians great job so clean (Teacher comment)
 - Students need grade level lists for materials
 - Teacher workstations to be revised
 - Streaming cameras sent from district for Specials
 - Specials 30 min. video and 20 min activity in or outside with specialist daily
 - upgrade cameras-- District provide
 - Students: **Computers MUST** traveling from home to school :
 - damage rates increase from as little as 2-3% per year to as much as 25-30% (Buy cases)
- Assessment
 - WIDA-- Started March continues thru end of year
 - SBAC- 3rd Gr. wk of 3/15 and 3/24, 4th and 5th-grade week of 4/12 & 4/19
 - Successful 3rd grade almost 50 students..
- **Parent virtual meeting: [Slide presentation with guidelines for Hybrid](#)**
- **Parent virtual meeting for 4/6 entrance- wk of 3/22**

2.4 Further dates for schools

CCSD Opening Timeline

- March 15 - Central office staff returns to working onsite to best support our schools.
- March 22 4th & 5th Grade teachers and staff return to campus
- March 22 - Grades 6, 9, & 12 can return to face-to-face instruction under the hybrid instructional model (school-based staff returns on March 15 to prepare to receive students).

- April 6 - Grades 7, 8, 10 & 11 can return to face-to-face instruction under the hybrid instructional model (school-based licensed staff returns on March 22 to prepare to receive students).
- April 6 - Pre-Kindergarten through grade 5 can return to five days a week face-to-face instruction.

We will continue to offer a full-time distance education option to our families who feel more comfortable keeping their children at home.

2.5 Climate and Connectivity--

- Building Rapport through well checks and Google Meets Sessions
 - New year kick-off suggestions for parent questions.

3.0 Review item updates

3.1 Postponing - Fundraising & Expenses

- PTO is fundraising- Dine and Donate, Amazon Smile, Smiths, Box Tops
- Yearbook--
- Heart Challenge- Charitable work and getting healthy.

4.0 General Discussion

Parents interested on inof about:

- 1. Arrival/Dismissal**
- 2. Materials Lists**
- 3. Water Bottles**

Resources:

3.1 The City of Henderson just released our “Resident Recovery Grants”. Residents financially impacted by COVID-19 can complete one application to receive a grant for utility assistance, childcare costs, and the cost of internet services for education. The link for the application and website are listed below. Applicants must be residents of the City of Henderson and funds are paid directly to the resident and it is taxable so they will be required to complete a W-9.

- 1. Resident Recovery Grants: <https://www.cityofhenderson.com/covid19/resources/resident-recovery-grant>**

In addition to this assistance Henderson also has a housing assistance program to help with rent/mortgage payments. The program allows for payment of rent, mortgage, and utility arrears back to March 1, 2020, as well as utility deposits, security deposits, and emergency lodging. Payments for services are made directly to a landlord, mortgage company, and/or utility company.

- 2. Housing Assistance: <https://www.cityofhenderson.com/community-development/housing/Henderson-CARES-Housing-Assistance-Program>**

Also for families who need childcare and/or remote learning assistance, we also are running our full-day childcare/distance learning program – Battle Born Kids/Teens. In this program, students are provided with time and space to participate in

distance learning and parents receive a log at the end of each day that outlines what their child completed and what may still need to be completed at home. The program is \$20/day and the registration link is below:

3. Childcare and Remote Learning Assistance:

<https://cityofhenderson.com/henderson-happenings/program-and-classes/battle-born-kids-and-teens>

4.0 Information

4.1 Tentative Next Meeting: **April 27**

5.0 Public Comment Period (2 minutes maximum allotted): Should a member of the public wish to speak on matters within the jurisdiction of the SOT not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the committee. The public should be aware that the committee is unable to deliberate or take action on the items raised during the Public Comment Period.

What is the role of the School Organizational Team?

- Provide input on the school performance plan and budget.
- Provide continued advice to the principal in carrying out the school plan.
- Assist with the selection of the next principal when there is a vacancy.

SOT Norms:

- Everyone has the right to participate in the discussion if they wish, before anyone may speak a second time.
- Everyone has the right to know what is going on at all times. Only urgent matters may interrupt a speaker.
- Only one thing (motion) can be discussed at a time.